

# Wilmington Grammar School for Boys

# **Provider Access Policy**

Date agreed with Trustees	November 2023
Date to be reviewed	November 2024

# Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997 and The Department of Education, July 2021: "Baker Clause" and the Provider Access Legislation, January 2023



# Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

# Commitment

Wilmington Grammar School for Boys is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Wilmington Grammar School for Boys is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Wilmington Grammar School for Boys endeavors to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

# Aims

Wilmington Grammar School for Boys Provider Access Policy for other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment, or training).

# **Student Entitlement**

Wilmington Grammar School for Boys fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This could be done in assemblies or as part of the Careers Life Programme and careers events in school. Details of the Careers Life Programme can be found on our website here <a href="https://www.wgsb.org.uk/239/careers-within-the-life-programme">https://www.wgsb.org.uk/239/careers-within-the-life-programme</a> and the Schools Career Journey can be found in Appendix 2.

# Development

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager Mr. A Smith Assistant Headteacher based on current good practice guidelines by the Department for Education.

#### Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

#### **Equality and Diversity**

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Wilmington Grammar School for Boys is committed to encouraging all students to make decisions about their future based on impartial information.

### **Requests for access**

Requests for access should be directed to Tasha Walker, Careers Leader. Tasha Walker may be contacted by telephone or email, Telephone: 01322 223090; Email: <u>twalker@wgsb.co.uk</u>

# Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, or events that Wilmington Grammar School for Boys is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Wilmington Grammar School for Boys

#### Safeguarding

The school's policy on safeguarding sets out the school's approach to allowing providers into the school as visitors to talk to our students and outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

#### **Premises and facilities**

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

- Once we have approved a provider, we will work with them to identify the best method for providing access to our students.
- The school will provide appropriate facilities to facilitate the visit, along with any equipment requested by the provider, where it is available
- Arrangements will be discussed in advance between the school and a nominated member of the provider's team.

#### Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by the Careers Leader, Mrs Tasha Walker.

#### Live/Virtual encounters

Wilmington Grammar School for Boys will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

#### **Parents and Carers**

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

#### Management

The Careers Leader coordinates all provider requests and is responsible to her senior management line manager and the Headteacher.

# Monitoring review and evaluation

This policy will be reviewed by Mr. Harrington, Head Teacher, annually. **Policy Reviewed: November 2023** 

# APPENDIX 1

#### Providers who have been invited into Wilmington Grammar School for Boys to date include:

- ASK apprenticeships
- Amazon Apprentice Alumni
- Laing O'Rourke Apprentice Alumni
- Financial Conduct Authority Apprentice Alumni
- Amey Rail Apprentice Alumni
- Mazars Finance Apprentice Alumni
- Exeter University Alumni
- Oxford University Alumni
- University of the District of Columbia Alumni

#### Destinations of previous pupils from Wilmington Grammar School for Boys include: LIST COMING FROM MARK

#### **APPENDIX 2**

