Teachers and Careers

The role of WGSB teachers in delivering career and employability learning

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Introduction

WGSB has a comprehensive careers programme, including a dedicated Careers Leader who is also qualified Careers Adviser. We have careers education within the curriculum and a range of talks related to work options. The school strives to provide appropriate guidance, up-to-date information and a range of opportunities to support students' development at key points throughout their education. The programme aims to prepare students for their future destinations and life beyond school. By offering an extensive and dedicated Careers and LifeProgramme, we ensure all students get the support and advice needed to make important decisions about their future career.

Careers Department

The careers department at WGSB is coordinated by Mrs Tasha Walker the Careers Leader who is also a qualified Careers Adviser in conjunction with Mr Smith, Assistant Head Teacher (Behaviour & Learning). The department co-ordinates the career education curriculum across the school and liaises with staff with key responsibilities. Careers learning takes advantage of new technologies and information resources, and supports students to engage in exploration and self-assessment. It also provides a range of opportunities for direct experience of the labour market and inputs from employers. These activities start at Year 7 and continue throughout each student's school career, through a progressive and well organised careers programme.

Teaching Roles

Within all subjects and departments teachers link the curriculum with careers; making connections between the subject and careers in the context of the wider curriculum and building employability skills Further support may include:

- explaining the progression routes open in continued learning in their subject area
- using the curriculum to develop core employability skills and highlighting these to students
- providing information and advice to students considering taking the subject as an option
- delivering careers learning as part of the Lifeprogramme.
- providing advice to their form group at key points of transition, e.g., Year 9, Year 11 and Year 12/13
- referring students to Careers Advisers'
- using work-related projects or competitions within subject teaching
- arranging visits to relevant workplaces
- organising a programme of visiting speakers
- embedding employer-led interventions as part of the overall learning journey of students e.g., finance, professional construction practice

Staff Development

As well as ongoing support for staff, as part of our staff induction programme, new staff learn about the Careers Programme at WGSB and how they can support this. As part of our commitment to provide an outstanding careers programme which prepares students for a rapidly changing world. All teachers are aware that our careers programme follows the statutory guidance and Gatsby benchmarks. Staff training needs are identified on a regular basis. The annual careers improvement plan is connected to the School Improvement which is reviewed termly by the Careers Leader and annually by the Senior Leadership Team.

Further information

Statutory Guidance	The Gatsby Benchmarks Toolkit for Schools
Careers Strategy	<u>Compass</u>

Definitions

- Career guidance is used more broadly to describe the full range of activities that make up the careers programme.
- Personal guidance often referred to as career guidance is usually used to describe one-to-one interactions between a career professional and an individual.
- Career education describes a progressive curriculum of learning activities which are addressed to the issue of career
- Work-related learning describes a range of activities which support an individual to learn about work. These include work experience, work shadowing, work simulation, and presentations and other interactions with employers and working people
- Compass evaluation tool (a digital tool for schools and colleges to evaluate their current careers provision against the eight Gatsby Benchmarks)