

# **Year 11 Term 2 Mock Assessment Guidance - Students**

**Monday 7<sup>th</sup> to Friday 18<sup>th</sup> November 2022**



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2023 GCSE Examination Boards

Revision Timetable

Name:

Form:

## Instructions

- ✓ All mock assessments will take place in the Sports Hall (unless stated)
- ✓ When a student is not in their mock assessment they must continue to attend their normal timetabled lessons. Here they will be able to revise independently until their last assessment.
- ✓ Curriculum lessons re-start on Wednesday 16<sup>th</sup> November excluding those taking Art.
- ✓ Students with access arrangements / additional time will have different timings in a different room – these will take place in **MA6**
- ✓ Your mock assessment scores will be included in your Term 2 report in December and will help steer your sixth form choices.
- ✓ No mobile or electronic devices are allowed in any assessment.
- ✓ No wrist watches are allowed in any assessment.
- ✓ Only clear pencil cases & clear plastic water bottles are allowed.
- ✓ All bags and coats **MUST** be left in your lockers.
- ✓ Check your allocated seat prior to each exam in advance – located on the noticeboard outside the sports hall and on the Year 11 Examinations TEAM page.
- ✓ **Be prepared – Plan your revision timetable and be ready to do your best.**

**Y11 Mock Assessment Timetable – 7<sup>th</sup> to 18<sup>th</sup> November 2022**  
 Students should be at sports hall at least 5 minutes before the start of each assessment.

Week 1	Monday 7 <sup>th</sup> November	Tuesday 8 <sup>th</sup> November	Wednesday 9 <sup>th</sup> November	Thursday 10 <sup>th</sup> November	Friday 11 <sup>th</sup> November
Period 1 & 2	To start at 09:00 <b>English Language</b> 1hr 45min Unseen Victorian Fiction	To start at 09:00 <b>Physics</b> (Triple) 1hr 45min (Combined) 1hr 10min	To start at 08:45 <b>Computer Science</b> 1hr Computer Systems	To start at 09:00 <b>Chemistry</b> (Triple) 1hr 45min (Combined) 1hr 10min	To start at 09:00 <b>English Literature</b> 1hr 45min Macbeth (Shakespeare)  An Inspector Calls (J.B.Priestley)
Period 3 & 4	To start at 11:40 <b>Geography</b> 1hr Natural World	To start at 11:40 <b>History 1</b> 1hr Democracy & Dictatorship: Germany 1890-1945	To start at 10:40 <b>Physical Education</b> 1hr 15min	To start at 11:40 <b>History 2</b> 1hr Conflict & Tension between East & West 1945-1972: The Cold War	To start at 11:40 <b>History 3</b> 1hr <i>Elizabethan England</i> 1568-1603
Period 5 & 6	To start at 13:45 <b>Maths</b> 1hr 30min <i>Non-calculator</i>	To start at 13:30 <b>Religious Studies</b> 1hr 45min	To start at 12:45 <b>Business</b> 1hr 30min	To start at 13:45 <b>Maths</b> 1hr 30min <i>Calculator</i>	To start at 13:45 <b>Computer Science</b> 1hr Algorithms & Programming

**Y11 Mock Assessment Timetable – 7<sup>th</sup> to 18<sup>th</sup> November 2022**  
 Students should be at sports hall at least 5 minutes before the start of each assessment.

Week 2	<b>Monday 14<sup>th</sup> November</b>	<b>Tuesday 15<sup>th</sup> November</b>	<b>Wednesday 16<sup>th</sup> November</b>	<b>Thursday 17<sup>th</sup> November</b>	<b>Friday 18<sup>th</sup> November</b>
Period 1 & 2	To start at 09:00  <b>Biology</b>  (Triple) 1hr 45min  (Combined) 1hr 10min	To start at 09:00  <b>DT</b>  2 hr  <b>Food Preparation &amp; Nutrition</b>  1hr 45min	To start at 09:00  <b>Art AR1/2</b>  5hr  <b>Portfolio Day Prep</b>	To start at 09:00  <b>Art AR1/2</b>  5hr  <b>Assessment</b>	To start at 09:00  <b>Art AR1/2</b>  5hr  <b>Assessment</b>
Period 3 & 4	To start at 11:40  <b>Geography</b>  1hr  People & Society	To start at 11:40  <b>French &amp; Spanish</b>  Writing 1hr 15min	<b>Music</b>  1hr 15min  (Music Room)		
Period 5 & 6	To start at 13:30  <b>French</b>  <b>Rooms LA5/6/7</b>  Listening & Reading  1hr 50min	To start at 13:30  <b>Spanish</b>  <b>Rooms LA6/7</b>  Listening & Reading  1hr 50min			

**Week 1**      **7<sup>th</sup> to 11<sup>th</sup> November**      **Revision Topics per Subject**

<b>English</b>	<b>Language</b> (Unseen Victorian Fiction), <b>Literature</b> (Macbeth, An Inspector Calls)
<b>Geography</b>	<b>1 Natural World</b> – Changing Climate, Distinctive Landscapes & Global Hazards, Case studies will be UK coastal landscapes and a NON-UK weather-based hazard <b>2 People &amp; Society</b> – Urban Futures, Dynamic Development & UK in 21 <sup>st</sup> Century units, Case studies will be an A.C. City & an L.I.D.C. country & the Millennium Development Goals
<b>Maths</b>	<b>All topics</b>
<b>History</b>	<ol style="list-style-type: none"> <li>1. Weimar Germany in the recovery period 1924-1929, The impact of the Great Depression on Germany, Nazi impact on Young People in Germany, Nazi use of Terror &amp; Propaganda to control German</li> <li>2. Soviet-Chinese Relations, Hungarian Revolution, Events of the Yalta &amp; Potsdam Conferences, Key Cold War Developments in the 1960's</li> <li>3. Elizabethan England: Patronage, Privy Council, Parliament, Succession Crisis, Mary Queen of Scots, Catholic Threat, threat from Spain, Exploration, Theatres and Golden Age of Culture, Sheffield Manor Lodge (Site Study for 16 marker).</li> </ol>
<b>Religious Studies</b>	<b>Islam Beliefs, Teachings &amp; Islam Practices, Relationships and Families and Religion and Life</b>
<b>Physics</b>	(Triple) Forces, Matter, Electricity, Magnetism. (Combined) Electricity, Matter, Forces, Magnetism
<b>Physical Education</b>	<b>Unit 4</b> Sport Psychology, <b>Unit 5a</b> Socio-cultural Influences, <b>Unit 5b Commercialisation</b>
<b>Business</b>	Building a Business & Growing a Business Theme 1 (1.1 - 1.5) Theme 2 (2.1, 2.2.1, 2.2.2)
<b>Chemistry</b>	<b>Topic 1</b> Particles, <b>Topic 2</b> Elements, Compounds & Mixtures, <b>Topic 3</b> Reactions
<b>Computer Science</b>	Paper 1 Computer System - Data Representation, The CPU, Networks, Memory and storage  Paper 2 Computational Thinking, Algorithms and Programming – Pseudocode, Computational Thinking, Logic, Flowcharts, Sorting and Searching, Functions
<b>Music</b>	As per the theory paper – see the music teams page

**Week 2**      **14<sup>th</sup> to 18<sup>th</sup> November**

<b>Biology</b>	<b>Chapter 1</b> Cell level system, Cell structures (B1.1), What happens in cells? (B1.2), Respiration (B1.3), Photosynthesis (B1.4), <b>Chapter 2</b> Scaling up, Supplying the cell (B2.1), The challenges of size (B2.2) <b>Chapter 3</b> Organism level systems, Coordination & control – the nervous system (B3.1) Coordination & control – the endocrine system (B3.2) Maintaining internal environments (B3.3)
<b>French</b>	<b>Listening &amp; Reading</b> Theme 1 - Self, Family, Leisure, Celebrations. <b>Writing</b> Theme 1 - Self, Family, Leisure, Celebrations, Theme 2 Your Home, Holidays, Theme 3 School
<b>Spanish</b>	<b>Listening &amp; Reading</b> Theme 1 - Self, Family, Leisure, Celebrations. <b>Writing</b> Theme 1 - Self, Family, Leisure, Celebrations, Theme 2 Your Home, Holidays, Theme 3 School
<b>DT</b>	All topics
<b>Food Prep &amp; Nutrition</b>	All topics
<b>Art</b>	Produce a final piece based on your theme using your experimentation, planning & refinement to help you. You will be allowed to look at your preparation work during the exam.

## MFL Speaking Mocks

Spanish				French			
Tuesday 18 <sup>th</sup> Oct (WK1) – 11A	Wednesday 19 <sup>th</sup> Oct (WK1) – 11A	Thursday 20 <sup>th</sup> Oct (WK1) – 11B	Friday 21 <sup>st</sup> Oct (WK1) – 11B	Monday 21 <sup>st</sup> Nov (WK1) – 11A	Tuesday 22 <sup>nd</sup> Nov (WK1) – 11A	Thursday 24 <sup>th</sup> Nov (WK1) – 11B	Friday 25 <sup>th</sup> Nov (WK1) – 11B
JF	JF	BC	BC	BC	BC	MSD	MSD
09:00	09:00	09:00	09:00	09:00	09:00	09:00	09:00
09:15	09:15	09:15	09:15	09:15	09:15	09:15	09:15
09:30	09:30	09:30	09:30	09:30	09:30	09:30	09:30
10:00	10:00	10:00	10:00	10:00	10:00	10:00	10:00
10:15	10:15	10:15	10:15	10:15	10:15	10:15	10:15
10:30	10:30	10:30	10:30	10:30	10:30	10:30	10:30
10:45		10:45		10:45	10:45	10:45	10:45
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14:00		14:00		14:15			
14:15		14:15		14:30			
14:30		14:30		14:45			
14:45		14:45		15:00			
15:00		15:00					

JF 21 Candidates (Spanish) - Boardroom

BC 22 Candidates (Spanish) - Boardroom

MSD 21 Candidates (French)- Boardroom

BC 22 Candidates (French) - Boardroom

Your teacher will inform you of your timeslot from the above allocations

# Making knowledge stick!



**Focus and be positive** - say to yourself you can learn what you've been asked to/want to learn, because you can! It is proven that this makes a difference as you're more receptive to the knowledge going in!

**Make flash cards** (for example, have the term on one side and the definition on the other.) Please see this video that shows you how you can effectively use them over the course of a week or set amount of time to embed knowledge:

<https://www.youtube.com/watch?v=C20EvKtdJwQ&t=87s>

**Test yourself a lot - in all these ways and self-quizzing.** When you do so and answer incorrectly, not only are you more likely to remember the right answer after you look it up... you'll also remember that you didn't remember. (Getting something wrong is a great way to remember it the next time, especially if you tend to be hard on yourself.) That's why you need to start early and do little and often, and keep retrieving the same and old knowledge!

Get a family member/friend to test you (**remember - word for word; number for number!**)

**Incorporate mnemonics** (patterns of letters, ideas, or associations which assist in remembering something) **to recall longer strings of information:** e.g. **My Very Excellent Mother Just Served Us Noodles** (or **Nachos**) = The planets in order: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune

**Chunk your learning** - **DON'T** leave it until the night before it's due (if you do, you may know it a bit and be able to recognise the words, phrases and equations etc. But they won't be committed to memory.) Start early and do little and often; distributed practice is much more effective!

**Say the words, definitions, formulae etc. OUT-LOUD:** This turns you from passive to active in the learning process. Research shows that producing words aloud during study, relative to simply reading them silently, improves explicit memory.

**Build a 'MEMORY PALACE' (also known as method of loci; memory journey and mind palace technique):**

This memory aid was created thousands of years ago by the ancient Greeks. It's used by world record-holding memory champions (and Sherlock Holmes!) With a little planning and practice, you can build a memory palace, too. *Please see this video of a man helping an 8 year-old boy to know all the US presidents using this technique!*

[https://www.youtube.com/watch?v=aT7\\_g2E3q3Q&t=452s](https://www.youtube.com/watch?v=aT7_g2E3q3Q&t=452s)

Subject	Board	Specification Code	Specification hyperlink
Art	Edexcel	1FA0	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/art-and-design-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/art-and-design-2016.html</a>
Business	Edexcel	1BS0	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/business-2017.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/business-2017.html</a>
Computer Science	OCR	J277	<a href="http://www.ocr.org.uk/qualifications/gcse-computer-science-j276-from-2016/">http://www.ocr.org.uk/qualifications/gcse-computer-science-j276-from-2016/</a>
<i>DT</i>			
Level 2 Designing the Built Environment	Eduqas	9820	<a href="https://eduqas.co.uk/qualifications/designing-the-built-environment/">https://eduqas.co.uk/qualifications/designing-the-built-environment/</a>
Design and Technology	Eduqas	C600QS	<a href="https://www.eduqas.co.uk/qualifications/design-and-technology-gcse/#tab_overview">https://www.eduqas.co.uk/qualifications/design-and-technology-gcse/#tab_overview</a>
Food Preparation and Nutrition	Eduqas	C560P1	<a href="http://www.eduqas.co.uk/qualifications/food-preparation-and-nutrition/">http://www.eduqas.co.uk/qualifications/food-preparation-and-nutrition/</a>
English Language	Edexcel	1EN0	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/english-language-2015.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/english-language-2015.html</a>
English Literature	Edexcel	1ET0	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/english-literature-2015.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/english-literature-2015.html</a>
Geography	OCR (Geography B)	J384	<a href="http://www.ocr.org.uk/qualifications/gcse-geography-b-geography-for-enquiring-minds-j384-from-2016/">http://www.ocr.org.uk/qualifications/gcse-geography-b-geography-for-enquiring-minds-j384-from-2016/</a>
History	AQA	8145	<a href="http://www.aqa.org.uk/subjects/history/gcse/history-8145">http://www.aqa.org.uk/subjects/history/gcse/history-8145</a>
Mathematics	AQA	8300	<a href="http://www.aqa.org.uk/subjects/mathematics/gcse/mathematics-8300">http://www.aqa.org.uk/subjects/mathematics/gcse/mathematics-8300</a>



Music	Eduqas	C660QS	<a href="https://www.eduqas.co.uk/qualifications/music/gcse/eduqas-gcse-music-spec-from-2016-d.pdf">https://www.eduqas.co.uk/qualifications/music/gcse/eduqas-gcse-music-spec-from-2016-d.pdf</a>
<i>MFL</i>			
French	AQA	8658	<a href="https://www.aqa.org.uk/subjects/languages/gcse/french-8658">https://www.aqa.org.uk/subjects/languages/gcse/french-8658</a>
Spanish	AQA	8698	<a href="https://www.aqa.org.uk/subjects/languages/gcse/spanish-8698">https://www.aqa.org.uk/subjects/languages/gcse/spanish-8698</a>
P.E	AQA	8582	<a href="http://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582">http://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582</a>
R.S	AQA	8062 <i>(Religions studied- Christianity and Islam)</i>	<a href="http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062">http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062</a>
<i>Science</i>			
Core/Additional	OCR Gateway Science Suite A	J250	<a href="http://www.ocr.org.uk/qualifications/gcse-gateway-science-suite-combined-science-a-j250-from-2016/">http://www.ocr.org.uk/qualifications/gcse-gateway-science-suite-combined-science-a-j250-from-2016/</a>
Biology	OCR Gateway Science Suite A	J247	<a href="http://www.ocr.org.uk/qualifications/gcse-gateway-science-suite-biology-a-j247-from-2016/">http://www.ocr.org.uk/qualifications/gcse-gateway-science-suite-biology-a-j247-from-2016/</a>
Chemistry	OCR Gateway Science Suite A	J248	<a href="http://www.ocr.org.uk/qualifications/gcse-gateway-science-suite-chemistry-a-j248-from-2016/">http://www.ocr.org.uk/qualifications/gcse-gateway-science-suite-chemistry-a-j248-from-2016/</a>
Physics	OCR Gateway Science Suite A	J249	<a href="http://www.ocr.org.uk/qualifications/gcse-gateway-science-suite-physics-a-j249-from-2016/">http://www.ocr.org.uk/qualifications/gcse-gateway-science-suite-physics-a-j249-from-2016/</a>









