

**Challenging Workplace
Stereotypes**

**Year 8 Life Programme in
Classroom**

Friday 20th January 2023



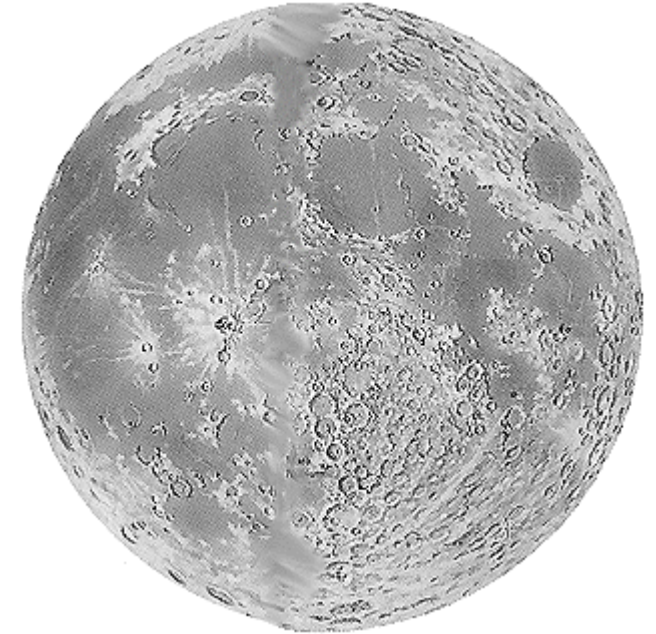
Summary of Classroom Based Session: Year 8

Approximate Time 60 mins	Activity
3 minutes	Setting the Class Ground Rules for this Session
20 minutes	Small Group Activity with Handout Choose The Best Person For The Job and Class Discussion
10 minutes	Stereotypes and Prejudice statements and then consider this within the world of work. Class Discussion
10 minutes	Read out each statement - Who DISAGREES With This Statement? Raise Hands? Discuss?
5 minutes	Can you think of some of the jobs that women were not allowed to do in the last century? Current Challenges and the Legal Position
2 minutes	2 minute Video and Summary of Today's session https://m.youtube.com/watch?d=n&feature=youtu.be&fbclid=IwAR1Qm6KCiAVDCpsdsBJ8Zf1CZ-NsQApr_2veSpr7CaeCjAGQBOCge3NFXWs&v=kJP1zPOfq_0
Extra 10 mins	If this is a LONGER BEFORE BREAK SESSION Please START go through these slides which are part of the after break computer room session and there is also a video to watch
Extension Activity	If needed – there are the Alumni Videos https://web.microsoftstream.com/group/60f8aa3f-3542-450b-82fa-36c38989da1e



Small Group Activity - Choose The Best Person For The Job

- You are an entrepreneur, like Alan Sugar on The Apprentice
- You need to 'hire' an engineer to set up life on the moon!
- It's a big, challenging job that will make history
- It needs the right person - someone with resilience, determination, engineering expertise and great people skills!
- **Please get into Groups of 3 or 4 (desks closest to you) and do this challenge in a small group**
- **Please take 1 worksheet per group**
- **Be ready to report back to the class on how to came to your decision**



Choose Your Person

- Please look at the worksheet - this is your line up of potential candidates for this role
- Each time your Form Tutor reveals a layer of information about each candidate, you need to 'fire' one person by Crossing Them Off The Worksheet
- **Who will you 'fire' and 'hire'?**

Choose Your Person

The Candidates..... The Information I am giving you is their **First Name**

Based on this information you must **Fire One** now so you have six remaining

Ali	Patrick	Jamie	David	Adriana	Hannah	Delroy
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Choose Your Person

The candidates..... The Information I am giving you is their **Surname**








Based on this information you must **Fire One** now so you have five remaining

Ali Abdul	Patrick Murphy	Jamie Small	David Campbell	Adriana Carboni	Hannah Mann	Delroy Bailey
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Choose Your Person

The candidates..... The Information I am giving you is their **PHOTO**

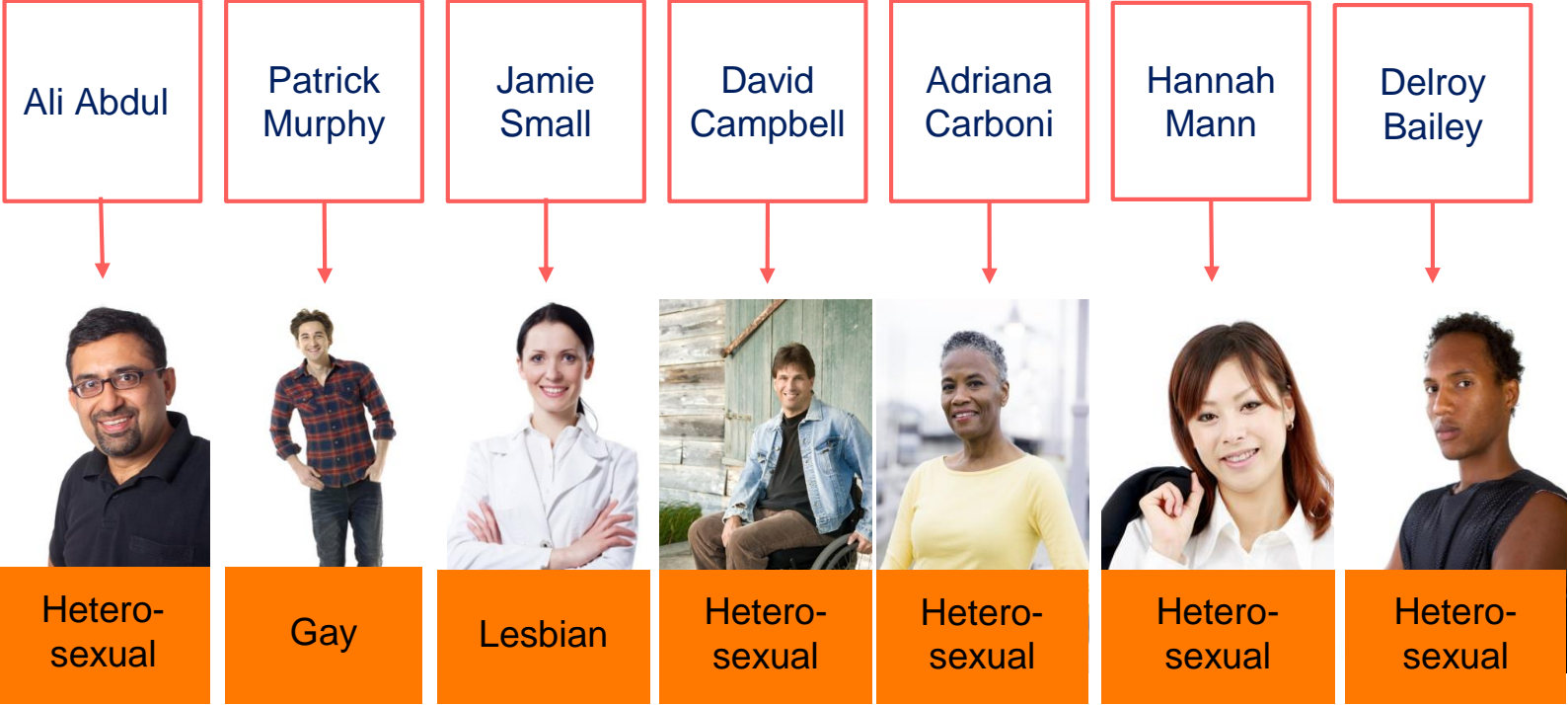
Based on this information you must **Fire One** so you now have four remaining

Ali Abdul	Patrick Murphy	Jamie Small	David Campbell	Adriana Carboni	Hannah Mann	Delroy Bailey
						

Choose Your Person

The candidates..... The Information I am giving you is their Sexual Orientation




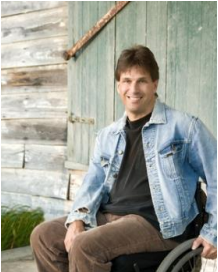



Based on this information you must **Fire One** so you now have Three remaining



Choose Your Person

The candidates..... The Information I am giving you is their **physical and mental status**








Based on this information you must **Fire One** so you now have two remaining

Ali Abdul	Patrick Murphy	Jamie Small	David Campbell	Adriana Carboni	Hannah Mann	Delroy Bailey
						
Physically fit but wears glasses	Physically and mentally fit	Physically and mentally fit	Physically disabled and mentally fit	Physically and mentally fit	Pregnant, physically and mentally fit	Physically fit but suffers with anxiety

Choose Your Person

The candidates..... The Information I am giving you is their current career / job status

Based on this information you must **Fire One** so you now have one remaining

Ali Abdul	Patrick Murphy	Jamie Small	David Campbell	Adriana Carboni	Hannah Mann	Delroy Bailey
						
Ex-Army	Entrepreneur / businessman	Firewoman	Doctor of engineering	Engineer and project manager	Army engineering officer	Engineer graduate

Class Discussion - Who Was Your Choice?

- What choice did you make as a group?
- Are you pleased with your hired person?
- Would you have made a different decision if you had the qualifications information first?
- What is wrong with judging people with such little information?
- What do you think influenced your decisions?
- Do you think people often judge people like this in our everyday life?
- What could be the consequences of pre-judging people?

Stereotypes and Prejudice

- It is wrong to judge people based on their identity and can have negative consequences
- This lesson we will be exploring stereotypes and prejudice

Today's lesson outcomes:

- Understand that people have negative attitudes and what is meant by prejudice and stereotypes
- Be able to recognise my own and others stereotypical and prejudicial attitudes
- Be aware of the negative consequences of prejudice and stereotypes

Stereotypes and Prejudice

How would you define or explain stereotypes and prejudice?

Stereotypes: thinking all people who belong to a certain group are the same and labelling them, for example all young people who wear hoodies are trouble makers

Prejudice: judging someone without knowing them, on the basis of what they look like or what group they belong to, for example all Italians are good cooks

Let's now think about this in the Context of Work

Are There Career Stereotypes?

- Today we will be looking at the gender stereotypes in the world of work.
- We will be thinking and talking about the jobs that people do.
- We will also be thinking and talking about how jobs are defined by gender.
- **Are there some jobs that can only be done by men or only by women?**

Class to discuss?

Please Read out each statement

Who DISAGREES With Each Statement? Raise Hands?

- Women are better suited to caring professions
- More men work in the haulage industry because they are better drivers than women
- There are some jobs that women just can't do
- There are more male celebrity chefs because men are better cooks
- Men are physically better suited to manual work

**Can you think of some of the jobs that women
were not allowed to do in the last century?**

Politician

Lawyer

Soldier

Train Conductor

Chauffeur

Blacksmith

News Reporter



Current Challenges and the Legal Position

- The government are trying to encourage women to work in STEM industries which means working in the field of; science, technology, engineering and maths.
- The government would like to see more women go into the construction sector as still there are very few women entering that profession.
- **You should have Equal Opportunities to apply for and be interviewed for a job - it is illegal for employers to discriminate against you.**
- Equality in the workplace means **equal job opportunities and fairness for employees and job applicants** based on these Protected Characteristics: age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation

2 Minute Video and Summary Of Today's Session

https://m.youtube.com/watch?d=n&feature=youtu.be&fbclid=IwAR1Qm6KCiAVDCpsdsBJ8Zf1CZ-NsQApr_2veSpr7CaeCjAGQBOCge3NFXWs&v=kJP1zPOfq_0

We have looked at the gender stereotypes within the workplace and have explored and discussed our own thoughts and feelings about whether or not certain jobs can be only done by men or by women.

The aim of the session today was to help you consider what jobs you can do by breaking down those stereotypes about jobs.



If this is a LONGER BEFORE BREAK SESSION

Please START to go through these slides which are part of the after break computer room session



Your GCSE Option Choices in Year 9 – Thinking Ahead

Check do you **NEED IT?**
How does it links to your **FUTURE CAREER PATH** and **UNIVERSITY COURSES**

Making
GREAT
GCSE
Choices



Choose subjects you **ENJOY** – as you are more likely to be good at it



Choose subjects you are **GOOD AT** - make sure they suit your **skills** and **learning style**



Your GCSE Option Choices Main Points

1. Your first decision should be if you want to take Triple or Combined Science.

What are you good at and you enjoy?

Triple Science should be taken if you want to take any of the sciences at A level

2. Then you can choose between Geography or History however you can pick both if you want to by using it one of your other choices

The choices on offer:

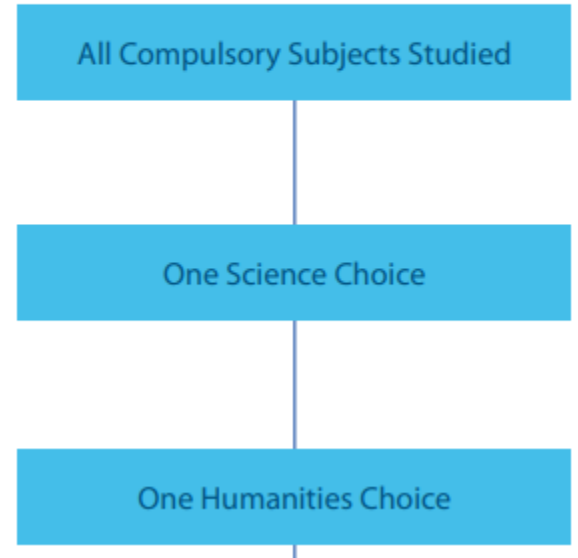
Compulsory Subjects

- English Language
- English Literature
- Mathematics
- Religious Studies
- Science
 - Triple Science (3 GCSEs)
 - Combined Science (2 GCSEs)

Humanities - choose 1 from

- Geography
- or
- History

You will still do PE as Core Non Exam Subject



Your GCSE Option Choices Main Points

Open Choices - choose 3 from

- Art
- Business Studies
- Computer Science
- Construction and the Built Environment
- Design & Technology
- Food Preparation and Nutrition
- French
- Geography
- History
- Music
- Physical Education
- Spanish

Please note these choices may change
by your time in Year 9

1. Then you pick 3 subjects
 1. Choose Subjects that **Interests You** and that you are **Good At**
 2. Consider which subjects are relevant for your **career path** - especially your possible A level choices
 3. If you **KNOW** your career or university course **check out the A level requirements**
2. Try and have **at least one subject you REALLY enjoy** having a creative, practical option is good for your mental well being.

Requirements to Study Certain A level Subjects here in WG6

WG6 Entry Requirements

Entrance Qualifications

All students joining Year 12 will have completed their GCSE courses and from a maximum of 8 GCSEs must have achieved:

- a) a MINIMUM of 46 points
- b) at least a Grade 5 in both English Language and Mathematics
- c) the subject specific entrance requirements for those subjects they wish to study

If a student meets criteria a) and b) but not c) we may be able to offer an alternative programme of study. All courses being offered will run based on suitable demand.

Class Discussion

Can you think of any A levels that you **MUST study at GCSE**
to be able to take it at **A level**?

(Information On Next Slide)

Let's look at the Requirements to study certain A level subjects here in WG6

A level Physics Grade 9-7 in **GCSE Physics** or Grade 9-7 in Combined Science and Grade 9-7 in Mathematics

A level Biology Grade 9-7 in **GCSE Biology** or Grade 9-7 in Combined Science and Grade 9-6 in Mathematics

A level Chemistry Grade 9-7 in **GCSE Chemistry** or Grade 9-7 in Combined Science and Grade 9-6 in Mathematics

A level Psychology Grade 9-6 in English Language/Literature, Grade 9-6 in Mathematics and Grade 9-6 at **least one Science GCSE.**

Which A Levels Do You Need the Subject GCSE?

A level **Computer Science** Grade 9-6 in GCSE Computing

A level **Art** needs Grade 9-6 in Art GCSE

A level **Economics** needs Grade 9-6 Maths AND English. GCSE Business Studies is useful

A level **French** needs French GCSE Grade 9-6

A level **Spanish** needs Spanish GCSE Grade 9-6.

A level **Geography** needs Geography GCSE Grade 9-6

A level **History** needs History GCSE Grade 9-6

Physical Education needs Grade 9-6 in English, one Grade 9-6 in Science, a Grade 9-6 in GCSE Physical Education

Professional Construction Practice Grade 9-6 in Maths and GCSE DT/DBE Grade 6.



Please Watch This Morrisby Video (4 mins)

<https://youtu.be/h03Jp2DmsLc>

Extra Activities

Here is the link to the Videos from our alumni which you can watch and discuss with students

<https://web.microsoftstream.com/group/60f8aa3c-3542-450b-82fa-36c38989da1e>

